

## Freshman Learning Communities Comparison at a Glance

The freshman learning communities listed below offer first year students the opportunity to participate in small, interactive classes within a community-based program, each with its own physical location on campus. All programs include freshman advising and regular social activities for students and staff. The table below shows some of the specific characteristics that differentiate these communities.

	Concourse	Experimental Study Group (ESG)	Terrascope	Media Arts and Sciences (MAS)
<b>Program Hallmarks</b>	Offers a rigorous integrated program of humanities and math and science GIRs. The centerpiece of the program is the weekly luncheon seminar, which looks at the roots of modern thought, and brings in a number of exciting speakers. Classes are smaller (from 10-40 students) than mainstream equivalents. Upper class tutors help students master the material. Concourse is a small intellectual community where conversation continues outside the classroom.	GIRs offered in small classes (fewer than 12 students) which facilitate significant student input and interaction; flexibility to take some classes in mainstream as well as ESG; opportunities for students to become involved in teaching in the program; educational experimentation encouraged through ESG seminar series; opportunities to participate in and/or take leadership roles in community activities, weekly luncheons, study sessions, and social events.	Students learn to solve complex problems requiring integrative multidisciplinary solutions and teamwork; problems typically center on issues of Earth's environment and sustainability but designed for students intending any major; one required fall course and two optional spring courses; GIR's met by taking subjects in mainstream; optional week-long field trip during spring break to a site relevant to year's work.	Introduces students to university research, both how it's carried out and how current research projects use the concepts presented in first-year subjects; to involve students in the Media Lab community, particularly through the learning-by-apprenticeship that is a hallmark of the MAS academic program; and to expose students to the intersection of technology and communication/expression that is the mission of the Media Lab.
<b>Fall subjects offered</b>	CC.110, CC.113, CC.801/CC.8.012, CC.18.02, CC.18.01a/18.02a, CC.A10/CC.010	8.01, 8.012, 8.022, 18.01, 18.02, 18.01A/18.02A, 18.03, 5.111, 5.112, 3.091 (recitation only), Science Writing and New Media(CI-HW)	Mission 2016: Solving Complex Problems (12.000)	MAS.110, Fundamentals of Computational Media Design (HASS-A, CI-H); 8.01, 3.091, optional freshman advising
<b>Spring subjects offered</b>	CC.802, CC.18.03, multiple HASS offerings, CC.011, Yoga	8.02, 8.022,18.02, 18.03, 7.013, ES.033	Design for Complex Environmental Issues (1.016); Terrascope Radio (SP360)	MAS.111, 8.02 (MAS freshman program physics breakfast)
<b>Enrollment</b>	Limited to 50	Limited to 50	No enrollment limit	Limited to 24
<b>Advising</b>	Seminar-based (for credit). Select CC.A10 as your first seminar preference on the <a href="#">advising application</a> .	Traditional advising through ESG. Select ESG on your <a href="#">advising application</a> .	Advising within Terrascope & Mission 2017. Select Terrascope on your <a href="#">advising application</a> .	Select MAS on your <a href="#">advising application</a> .
<b>Application process and deadline</b>	On-line application: <a href="http://web.mit.edu/concourse/www/">http://web.mit.edu/concourse/www/</a> Applications due June 15	Participate in an information session either during CPW or during fall orientation; fill out online application: early application deadline is June 15; all other applications due August 27.	Apply for Terrascope on the Class of 2017 <a href="#">advising application</a> .. Applications due June 15	Meet with staff in person during the Fall Orientation; fill out application; Applications due August 27
<b>For more information</b>	<a href="http://web.mit.edu/concourse/www/">http://web.mit.edu/concourse/www/</a> ; Paula Cogliano (Program Administrator), 16-135, <a href="mailto:pcog@mit.edu">pcog@mit.edu</a> , 617-253-3200	<a href="http://esg.mit.edu">http://esg.mit.edu</a> ; Dr. Holly Sweet (Associate Director), 24-612, <a href="mailto:hbsweet@mit.edu">hbsweet@mit.edu</a> ; 617-253-7786	<a href="http://web.mit.edu/terrascope/www/">http://web.mit.edu/terrascope/www/</a> ; Debra Aczel (Program Administrator), 16-177A <a href="mailto:daczcel@mit.edu">daczcel@mit.edu</a> ; 617-253-4074	<a href="http://www.media.mit.edu/mas/fyo">http://www.media.mit.edu/mas/fyo</a> ; V. Michael Bove, Jr. (Director), E15-448, <a href="mailto:yvb@media.mit.edu">yvb@media.mit.edu</a> , 617-253-0334